New Norway School

Annual Education Results Report

2023-24

September, 2024

What is Assurance?

The Alberta Education Assurance Framework is one way that the Alberta Government ensures that our education system is working. Each spring school divisions and their schools create education plans that guide us throughout the year as we work to teach your students and to keep current with educational research, manage resources effectively and ensure our schools are excellent places to grow up. You may have completed a survey in the early part of the year where you provided feedback on how our schools were doing. You may also have had students write, or have heard of, our Provincial Achievement Tests or Diploma Exams. These are just a few of the examples of how schools and divisions collect data to let us know how we are progressing.

In the fall schools and divisions are provided with the results of our hard work in the form of an Annual Education Results Report. This is that report.

What is measured?

As you look through this report you will see that there are many different measures including exam results, high school completion rates, Safe and Caring measures, data specific to our First Nations, Metis and Inuit students and our English Language Learners. Financial information is also reported on in this document.

What is "local data"?

Local data is evidence collected by schools and by divisions and used, along with our Alberta Education data, to paint a fuller picture of what is happening in our school. This includes things like results from testing students' reading, or mathematics skills, surveys from schools that ask questions specifically about our school.

2023-2024 Accountability Statement

Whistleblower Protection

Whistleblower Protection Whistleblower Protection: Section 32 of the Public Interest Disclosure Act (2013) requires that school authorities include their annual report of disclosures in their AERR. For a copy of the legislation or for further information and resources, please visit the Public Interest Commissioner's website at www.yourvoiceprotected.ca

Accountability Statement

The *New Norway School Annual Education Results Report* for the 2023-2024 school year was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This *Annual Education Results Report* for 2023-2024 was approved by our School Council.

November 25, 2024   Nov. 25/2024

Parent Council Chair   Date   Principal   Date

Profile

Located just south of the City of Camrose. New Norway school is a rural school with approximately 180 Kindergarten to Grade 12 students.

Our Vision:

Creating a Culture of Excellence

Our Mission:

New Norway is a Great School for All

Our Beliefs or Values:

We strive for the success of all students in New Norway School by serving their educational needs. It is our responsibility to ensure that all New Norway School students are provided with the best education possible so that they may become self-reliant, responsible, caring and contributing members of society.

Our core intention is to create a culture of excellence. Excellence in academics, excellence in relationships, excellence in character and excellence in athletics.

Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	New Norway School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	75.1	84.0	85.5	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	76.6	78.3	82.9	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	3-year High School Completion	90.0	100.0	97.6	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	89.3	100.0	88.3	88.1	88.6	87.3	High	Maintained	Good
	PAT: Acceptable	n/a	73.9	73.9	n/a	66.2	66.2	n/a	n/a	n/a
	PAT: Excellence	n/a	8.7	8.7	n/a	18.0	18.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	45.0	45.0	n/a	62.6	62.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	5.0	5.0	n/a	15.5	15.5	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	88.7	88.7	n/a	89.3	89.3	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	9.7	9.7	n/a	21.2	21.2	n/a	n/a	n/a
	Access to Supports and Services	81.4	81.0	86.7	87.6	88.1	88.6	Low	Maintained	Issue
Governance	Parental Involvement	83.1	83.8	87.6	84.0	84.7	85.4	n/a	Maintained	n/a

All students will improve in literacy and numeracy.

SCHOOL GOAL(s)
BRSD Priority One: All students will improve in literacy and numeracy.

NNS: All students in New Norway school will demonstrate improved reading comprehension, writing proficiency and critical analysis skills.

BRSD Priority One: All students will improve in literacy and numeracy.

NNS: All students at New Norway School will build resiliency and rigor to apply critical thinking to mathematical problems which will transfer into real-world applications

Assurance Domains:
Student Growth and Achievement- The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.
Teaching and Learning-Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students

Numeracy: Elk Island Catholic Schools (EICS) Numeracy Screener
(End of Year Results)

	Grade 1 Above 60%	Grade 2 Above 60%	Grade 3 Above 60%
School	N/A	100%	29%
BRSD	99.5%	92%	78%

Literacy: Castles and Coltheart 3 (CC3) & Letter Name-Sound (LeNS) Test
(End of Year Results)

	CC3 Grade 2 At Risk	LeNS Grade 2 At Risk	CC3 Grade 3 At Risk
School	0%	0%	31%
BRSD	20.5%	24.5%	21.7%

Provincial Achievement Test (PAT) & Diploma Exam Results

PAT Grade 6 Results									
	School			BRSD			Province		
	2022	2023	2024	2021	2022	2023	2021	2022	2023
Acceptable Standard %	60	73.9	86.7	n/a	63.9	60.7	n/a	67.8	66.2
Standard of Excellence %	20.0	8.7	8	n/a	13.5	9.6	n/a	20.1	18.0
Comments:									

PAT Grade 9 Results									
	School			BRSD			Province		
	2022	2023	2024	2021	2022	2023	2021	2022	2023
Acceptable Standard %	70	45	67.6	n/a	57.7	57.5	n/a	62.9	62.6
Standard of Excellence %	18.8	5	2.9	n/a	9.5	10.4	n/a	16.8	15.5
Comments:									

Diploma Exam Results									
	School			BRSD			Province		
	2022	2023	2024	2021	2022	2023	2021	2022	2023
Acceptable Standard %	92.3	88.7	80.4	n/a	67.6	67.6	n/a	75.2	80.3
Standard of Excellence %	23.1	9.7	7.1	n/a	8.8	7.7	n/a	18.2	21.2
Comments:									

PAT Results Course Summary - By Number Writing

(replace with your schools PAT data- please remove the target columns from the chart and any PAT's that your school does not offer)

PAT Course by Course Results by Number Enrolled.

| | | Results (in percentages) | | | | | | | | | | Target | |
| | | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | 2024 | |
		A	E	A	E	A	E	A	E	A	E	A	E
Science 6	School	n/a	n/a	n/a	n/a	86.7	26.7	73.9	34.8	86.7	20.0		
	Authority	n/a	n/a	n/a	n/a	69.8	21.6	60.0	17.8	66.3	17.9		
	Province	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8	68.8	24.8		
Social Studies 6	School	n/a	n/a	n/a	n/a	60.0	20.0	73.9	8.7	86.7	0.0		
	Authority	n/a	n/a	n/a	n/a	63.9	13.5	60.7	9.6	64.0	13.8		
	Province	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0	68.5	19.8		
English Language Arts 9	School	n/a	n/a	n/a	n/a	75.0	20.0	40.0	10.0	76.5	0.0		
	Authority	n/a	n/a	n/a	n/a	63.9	6.5	65.8	8.1	68.4	7.6		
	Province	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4	69.5	11.8		
Mathematics 9	School	n/a	n/a	n/a	n/a	60.0	15.0	40.0	0.0	47.1	0.0		
	Authority	n/a	n/a	n/a	n/a	41.7	8.2	47.1	7.9	48.0	9.4		
	Province	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5	52.7	14.0		
Science 9	School	n/a	n/a	n/a	n/a	75.0	30.0	60.0	10.0	82.4	5.9		
	Authority	n/a	n/a	n/a	n/a	65.2	15.1	65.0	14.3	70.5	18.8		
	Province	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1	67.6	20.8		
Social Studies 9	School	n/a	n/a	n/a	n/a	70.0	10.0	40.0	0.0	64.7	5.9		
	Authority	n/a	n/a	n/a	n/a	60.7	8.4	52.0	11.8	60.3	13.7		
	Province	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9	60.5	15.8		

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Diploma Exam Results Course By Course Summary With Measure Evaluation

(replace with your schools PAT data- please remove the target columns from the chart and any Dip's that your school does not offer)

| | | Results (in percentages) | | | | | |
| | | 2022 | | 2023 | | 2024 | |
		A	E	A	E	A	E
English Lang Arts 30-1	School	n/a	n/a	100.0	0.0	88.9	0.0
	Authority	71.6	3.5	76.7	2.2	83.8	2.1
	Province	78.8	9.4	83.7	10.5	84.2	10.1
English Lang Arts 30-2	School	n/a	n/a	*	*	87.5	0.0
	Authority	83.0	8.5	91.0	6.0	82.9	9.5
	Province	80.8	12.3	86.2	12.7	85.7	12.9
Mathematics 30-1	Authority	47.8	7.5	52.6	7.8	51.7	10.8
	Province	63.6	23.0	70.8	29.0	75.4	34.9
Mathematics 30-2	School	*	*	71.4	0.0	*	*
	Authority	48.0	5.3	47.4	6.5	46.7	5.9

	Province	61.5	11.8	71.1	15.2	70.9	15.4
Social Studies 30-1	School	100.0	20.0	92.9	7.1	83.3	16.7
	Authority	78.9	7.9	67.7	3.2	73.1	6.7
	Province	81.5	15.8	83.5	15.9	85.2	18.7
Social Studies 30-2	School	*	*	*	*	90.0	0.0
	Authority	68.6	2.9	77.0	5.9	68.8	5.4
	Province	72.5	13.2	78.1	12.3	77.6	12.7
Biology 30	School	92.3	15.4	77.8	22.2	100.0	14.3
	Authority	63.6	13.2	67.7	16.7	66.0	12.2
	Province	74.3	25.2	82.7	32.8	83.1	33.7
Chemistry 30	School	n/a	n/a	85.7	28.6	n/a	n/a
	Authority	61.6	14.0	64.6	16.7	65.9	13.8
	Province	77.1	31.1	80.5	37.0	82.9	38.0
Physics 30	School	77.8	44.4	n/a	n/a	85.7	14.3
	Authority	76.6	23.4	54.1	3.3	66.7	14.4
	Province	78.5	34.6	82.3	39.9	85.1	43.1

Notes:
Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
   Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Implications for Education Plan

All staff are working to create an optimum learning environment for students through high quality teaching.

Assurance Domains:
> **Student Growth and Achievement**- The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.
> **Teaching and Learning**-Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students

Student Learning Engagement

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	87	84	75.1	82.7	82.3	81.9	85.1	84.4	83.7
Parent	85.7	87.5	70.3	84.0	83.4	84.6	88.7	87.3	86.7
Student	77.6	64.6	65.5	67.9	70.0	65.7	71.3	70.9	69.3
Teacher	97.8	100	89.6	96.1	93.3	95.3	95.5	95.1	95.1
Comments:									

Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	78%	70.7%	63.6%	77.2	75.4	76.4	81.0	80.4	79.9
Parent	63.6%	50%	42.9%	64.4	64.9	66.6	74.6	73.4	73.3
Teacher	92.3%	91.3%	84.4%	90.1	85.8	86.2	87.4	87.3	86.6
Comments: 2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022. (2021 16.7)									

Work Preparation

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	79.8	71.4	65.4	82.8	79.3	80.1	84.9	83.1	82.8
Parent	66.7	42.9	30.8	72.7	69.6	70.0	77.3	75.0	74.8
Teacher	92.9	100	100	92.8	89.0	90.3	92.5	91.3	90.7
Comments:2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022									

High School Completion Rate

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School			BRSD			Province		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	%	%	%	%	%	%	%	%	%
3 Year Completion	92.7	100	90	85.0	75.6	83.5	83.2	80.7	80.4
4 Year Completion	100	91.7	100	88.8	87.3	79.6	87.1	86.5	85.1
5 Year Completion	74.8	100	89.3	89.6	90.0	87.7	87.1	88.6	88.1
Comments:									

High School to Post-secondary Transition Rate

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

	School			BRSD			Province		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	%	%	%	%	%	%	%	%	%
4 Year Rate	44.8	43.7	34.8	36.3	39.4	33.5	41.2	40.2	41.1
6 Year Rate	71.8	52.4	84.4	57.2	54.4	55.6	60.3	59.7	60.1
Comments:									

Rutherford Eligibility Rate

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School			BRSD			Province		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	%	%	%	%	%	%	%	%	%
Rutherford Scholarship Eligibility Rate	92.9	100	94.4	75.4	76.6	75.9	70.2	71.9	70.7
Comments:									

Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	92.3	81	81.4	86.8	87.0	86.8	89.0	88.1	87.6
Parent	92.9	64.6	68.1	80.4	82.5	81.9	86.1	84.4	83.8
Student	87.4	79.7	84.6	83.7	84.3	82.4	85.9	85.7	84.9
Teacher	96.7	98.7	91.6	96.3	94.3	96.1	95.0	94.4	93.9
Comments:2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022									

School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	78.9	74.5	79.2	70.7	73.8	74.5	74.2	75.2	75.8
Parent	57.1	37.5	61.5	59.6	66.7	74.4	70.0	72.5	75.2
Student	93	86	82.8	73.1	74.0	68.3	76.3	75.0	74.0
Teacher	86.7	100	93.3	79.2	80.9	80.9	76.3	78.0	78.2
Comments:									

Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	81.4	76.3	69.7	79.4	80.5	79.5	82.9	82.9	82.8
Parent	97.7	72.1	57.4	80.1	79.5	79.8	82.4	82.2	82.3
Student	64.2	66.4	64.1	69.5	73.2	70.4	76.9	77.4	76.7
Teacher	82.4	90.3	87.7	88.6	88.9	88.2	89.3	89.3	89.2
Comments: (2021- 62.1)									

Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	89.7	69.2	59.2	73.3	75.2	76.3	78.8	79.1	79.5
Parent	91.4	38.5	35.2	61.6	66.6	69.6	72.3	72.5	74.4
Teacher	88	100	82.5	84.9	83.9	83.1	85.2	85.7	84.6
Comments:2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022 (2021 was 34.3%)									

Implications for Education Plan

All student's unique backgrounds will be fostered and honoured through high-quality teaching and optimum learning.

SCHOOL GOAL

NNS-Our classrooms will actively foster equity by implementing inclusive teaching practices that accommodate diverse learning styles, backgrounds and abilities.

Assurance Domains:

Learning Supports- Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

Local and Societal Context: Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.

Welcoming, Caring, Respectful and Safe Learning Environments

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	91.4	83.8	83.1	85.4	83.3	83.4	86.1	84.7	84.0
Parent	96.4	71.9	75.5	84.1	82.9	85.9	86.9	85.6	85.3
Student	78.8	80.5	76.5	75.3	75.5	71.0	77.7	76.6	75.2
Teacher	99.0	98.9	97.3	96.7	91.5	93.2	93.6	92.0	91.6
Comments:									

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	87.5	78.3	76.6	79.4	76.8	77.3	81.4	80.3	79.4
Parent	88.6	63.2	64.1	75.5	73.2	76.7	80.4	79.4	78.7
Student	76.6	77.8	73.2	69.4	69.9	64.9	72.1	71.3	69.6
Teacher	97.3	93.8	92.4	93.2	87.3	90.2	91.7	90.3	89.8
Comments:									

Safe and Caring

Percentage of teacher, parent and student agreement: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	91.7	89.3	88.8	88.4	86.7	86.8	88.8	87.5	87.1
Parent	94.3	82.5	79.7	87.7	86.6	88.8	89.5	88.1	88.0
Student	82.1	85.5	82.1	80.5	80.4	77.5	82.5	81.5	80.4
Teacher	98.7	100	98.7	97.0	93.2	94.1	94.3	93.0	92.9
Comments:									

Satisfaction with Program Access

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	82.7	69.7	70.6	71.2	69.6	69.5	72.6	72.9	71.9
Parent	93.3	53.6	45	63.7	63.6	67.4	67.4	68.4	67.8
Student	78.7	79	88.2	74.4	78.8	72.4	73.5	74.3	73.0
Teacher	76.1	76.6	78.7	75.4	66.2	68.8	77.0	76.0	74.8
Comments: Very few parents completed our surveys: grade 4: 5 parents , grade 7-9: 5 parents and grade 10-12: 3 parents. 2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022 (2021 57.7)									

Access to Supports & Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	85	73.1	73.8	76.5	75.2	76.5	81.6	80.6	79.9
Parent	85.7	47.5	50	68.1	69.3	73.7	77.4	75.7	75.4
Student	85.3	82.7	89	77.3	79.7	77.0	80.1	79.9	78.7
Teacher	84	89.2	82.3	84.1	76.6	78.9	87.3	86.2	85.6
Comments:Very few parents completed our surveys: grade 4: 5 parents , grade 7-9: 5 parents and grade 10-12: 3 parents.2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022 (2021 40.5)									

At Risk Students

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School			BRSD			Province		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
	%	%	%	%	%	%	%	%	%
Overall	87.4	76.2	74.4	78.1	76.5	78.0	81.9	81.2	80.6
Parent	85.7	45.8	44.7	67.9	67.1	71.5	75.3	73.7	73.5
Student	85.3	82.7	89	77.3	79.7	77.0	80.1	79.9	78.7
Teacher	91.1	100	89.4	89.3	82.9	85.4	90.3	89.9	89.5
Comments:2022 we had 7 parents complete the survey. 2021 was closer to our three year average than 2022 (2021 42.9)									

Drop Out Rate

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School			BRSD			Province		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	%	%	%	%	%	%	%	%	%
Drop Out Rate	0	1.6	0	2.5	1.7	3.5	2.3	2.5	2.5
Returning Rate	*	N/A	*	15.3	15.3	21.9	17.3	17.2	16.6
Comments:									

Implications for Education Plan

Average Attendance/grade for the year.

Attendance Summary by Grade (2023-2024)
from 2023-09-05 to 2024-06-27
New Norway
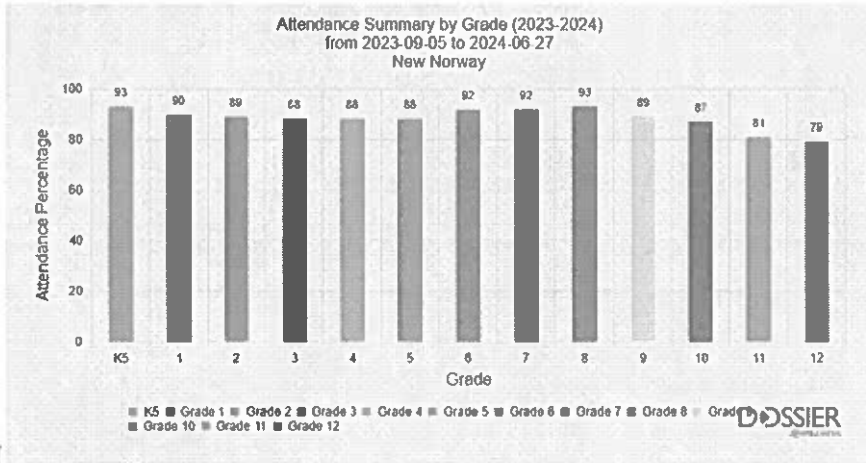
Average Attendance for each month.

Attendance Summary (2023-2024)
from 2023-09-05 to 2024-06-27
New Norway
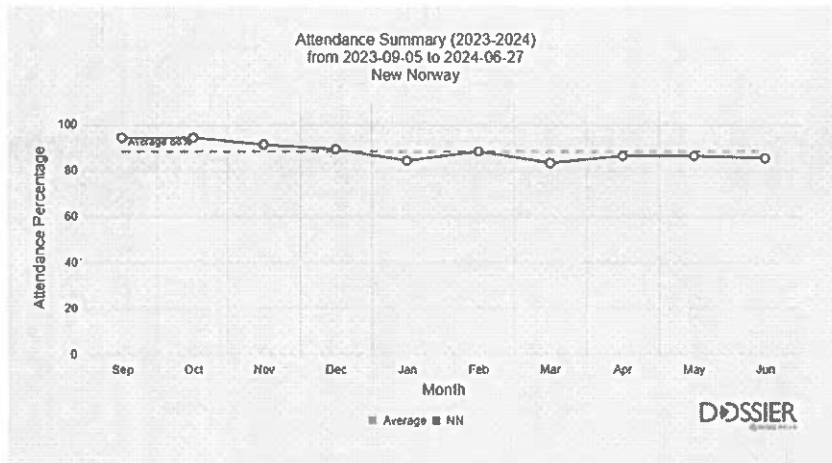
Categories	Amount ($)
Teachers	1,404,591.01
Support Staff	210,262.34
Substitutes	35,440.86
Classroom Resources	15,796.88
General Resources	28,995.92
Professional Development	662.66

- Teachers
- Support Staff
- Substitutes
- Classroom Resources
- General Resources
- Professional Development

13.8% 17.8% 23.7% 39.5%
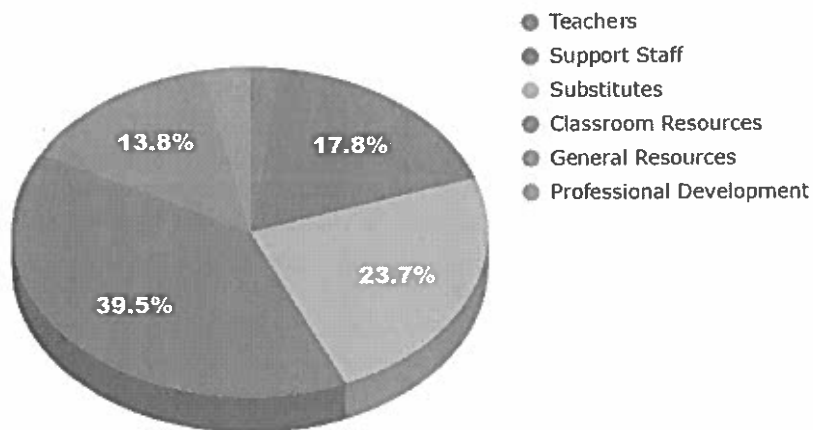
The 2023-2024 school year at New Norway School was an amazing one. We attained excellence in extra-curricular: We had runners compete at the ASAA XC Running Provincials Championships. The Senior Men's Volleyball team represented us well at Provincials. We had excellent representation at Track and Field Provincials and Badminton Provincials. Excellence was attained in programming through increased partnerships with BRACE, Off Campus/Dual Credit and Camrose Composite High School increasing the flexibility and the opportunities for all of our students. We attained excellence in successful school events: The biggest Spartan Tough race ever that included a Unified/Para race to be more inclusive. We continued to lead the Battle River Race Series that has become known and respected all over our province. Our partnership/collaboration with our parents, school council and community members strengthened and involved them in our Terry Fox Run, Remembrance Day Ceremony, Camrose Kodiaks visit and hockey game, Halloween Community Parade, Christmas Concert, Excellence in Academics Awards Night, Spring Music Concert, our Elementary Track and Field Meet, Junior High Science Fair, Literacy Night and Numeracy Night. Our Breakfast program supported student learning and student health by providing vital nutrition every morning, all year long. Dynamic and enriching field trips were organized that included a Jr. High Camping/Hiking Trip to Drumheller, a Senior High Ski Trip to the Mountains, a Junior High Ski Trip Canyon Ski Hill, elementary ski trip, Ranch Camp, Railway Museum, Fort Edmonton, Physics 30 trip to the U of A, the Telus World of Science and the Alberta Legislature. Our Elementary leadership grew as they organized an Elementary Dodgeball league, a year end Talent and Awards Show and participated in monthly assemblies that focused on the Circle of Courage to deepen their work with FNMI connections. Student mentoring between classes increased. Excellence was attained in our collaboration with our family of schools as we learned from each other, supported each other and organized events together. Spartans demonstrated "giving back" by students creating Christmas cards for seniors, incredible food bank donations, participating in a Jump Rope for Heart initiative that included raising money for the Heart Foundation, raising money for the Terry Fox Fund, and the Grade 7 Science Passion projects that involved raising money for the Red Cross, United Way, Tornado Project, Canadian Avalanche Rescue and Control, Florida Everglades, and the Table Mountain Land Protection in South Africa.

Stakeholder Engagement

Staff:

- At Staff meetings throughout the year

- Christmas Party

- Soup club, special event recognition, wellness cart (treats), birthday recognition

- Professional Development days

- Staff input on our AERR

- Assurance CRM to reflect on data

    - Strengths/Celebrations?

    - What area of concern arose from the data?

    - Notice? Wonder?

    - Next Steps?

Parents:

- Parent Council meetings - facilitation of our hot lunch program

- School activities (Terry Fox, Spartan Race, Christmas Concert, Spring Concert, Interviews)

- Monthly Newsletters

- Emails through messengers around upcoming school activities

- Social media engagement and posts

- Sharing Literacy Numeracy Strategies with parents through Literacy and Numeracy nights

- On-going feedback and conversations

- Agent of the board as supervisors on Field Trips

- Parent teacher nights/student led conferences

- Sporting events

- Poetry Tea (grade 4)

Students:

- Student led projects and events

- SAVY/Student Leadership/ Students Union

- Various extra curricular and curricular out of classroom experiences.

Community;

- Spartan Tough

- Whole School events; Community celebrations

- Social media

- On-going feedback and conversations

- Utilization of community resources more: curling rink, golf course and skating rink

EDUCATION PLAN 2024-2025

Learning Success For All

SCHOOL GOAL:
Meet students where they are in their learning and support their growth through personalized and targeted strategies, with a strong emphasis on functional literacy and numeracy development to ensure continuous progress for all learners

Assurance Domains:

Student Growth and Achievement: The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.

Local and Societal Context: Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.

Strategies:

Differentiated Instruction
Targeted Interventions for Literacy and Numeracy
Formative Assessments and Data-Driven Instruction
Flexible Grouping and Learning Pathways
Learning Supports for Diverse Learners
Integration of Technology to Support Learning
Collaborative Teacher Planning and Professional Development
Parental and Community Engagement
Early Intervention and Early Literacy/Math Programs
Culturally Responsive and Inclusive Practices
UDL- Universal Design for Learning

Measures:

1. **Student Assessment Data** (e.g., provincial assessments, internal literacy/numeracy assessments)
2. **Formative Assessment Results** (e.g., quizzes, exit tickets, observations)
3. **Reading and Numeracy Benchmarking** (e.g., reading fluency, math skills assessments)
4. **Progress Monitoring Data** (APORI results, BYO/MYO assessments)
5. **Teacher Feedback and Reflection** (e.g., through surveys or teacher check-ins on instructional effectiveness, walk throughs)
6. **Student Engagement and Participation** (e.g., frequency of participation in small group work, technology-based learning)

7. **Parent and Community Feedback** (e.g., surveys, feedback from literacy/Numeracy Nights, school events)
8. **Professional Development Impact** (e.g., teacher self-assessments, observations of classroom practices, PGP)
9. **Student Well-being and Satisfaction** (e.g., surveys on student perceptions of learning environment and support)

Implementation Plan:

1. **Differentiated Instruction and Targeted Interventions**
   - Implement differentiated instruction strategies in every classroom to meet individual student needs.
   - Identify students who need targeted interventions in literacy and numeracy based on formative assessment data.
   - Provide additional support and resources to students who are behind grade-level expectations as we are able.
2. **Formative Assessments and Data Analysis**
   - Use regular formative assessments (e.g., quizzes, exit tickets, observations) to track student progress.
   - Use CRM meetings to analyze student data and adjust instructional strategies based on the results.
3. **Flexible Grouping and Learning Pathways**
   - Organize flexible student groupings based on current needs and progress.
   - Develop personalized learning pathways for students using adaptive technology and differentiated tasks.
4. **Professional Development and Collaborative Planning**
   - Provide professional development focused on differentiation, formative assessment practices, and culturally responsive teaching.
   - CRM meetings where teachers can share successful strategies and collaboratively plan lessons based on student data.
5. **Community and Parental Engagement**
   - Continued communication with parents through regular newsletters, emails,Social media posts,website and parent-teacher conferences, parent council meetings.
   - Organize workshops (e.g., Literacy Nights, Numeracy Nights) to engage parents in supporting their children's learning at home.

Enhance High Quality Learning and Working Environments

SCHOOL GOAL:

Continue to build our culture of excellence where all students, staff, and the broader school community feel valued, supported, and engaged. At New Norway School we strive to cultivate high-quality learning and working environments by prioritizing equity, fostering inclusivity, enhancing professional practice, and ensuring that resources are aligned with student and system needs.

Assurance Domains:

Learning Supports: Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

Teaching and Learning: Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students

Governance: Processes that determine strategic direction, establish policy and manage fiscal resources.

Strategies:

Inclusive Pedagogy:

- Support teachers in incorporating Universal Design for Learning (UDL) principles to meet diverse student needs.
- Implement culturally responsive teaching practices across grade levels.

Collaborative Culture:

- CRM to encourage sharing best practices among staff.
- BRSD mentorship program pairing experienced teachers with newer staff members.

Student and Parent Engagement:

- Sharing at Parent Council meetings to help parents understand school initiatives and provide feedback.
- Expand extracurricular programs to include activities that promote equity, inclusion, and diversity.
- Promote student leadership opportunities within the school

Technology Integration:

- Use technology tools to differentiate instruction and provide students with personalized learning experiences..

Community Partnerships:

- Partner with local organizations to bring in guest speakers, career workshops, or cultural events.
- Establish connections with BRSD career counselors to support career pathways for high school students.

Measures:

Results from the AERR survey on safe and caring schools
Improvement in student achievement and graduation rates
Observational data from classroom walk-throughs on instructional strategies
Number of incidents requiring intervention (disciplinary data)

Implementation Plan:

Targeted Funding:

- Allocate funds for assistive technology .
- Budget for professional resources

Workplace Wellness:

- Implement wellness initiatives for staff

Professional Development Focus:

- Encourage staff to attend specialized training in Indigenous perspectives and reconciliation.
- Provide ongoing coaching for instructional leadership to enhance teaching efficacy

Allocation of Resources:	Professional Learning:
Budget for cultural awareness events and activities. Resources for creating calming spaces or sensory rooms for students PD money available for teachers and support staff	BRSD Divisional PD website CRM meetings CARC sessions Student Leadership- (Students Union/SAVY/An Influential Generation Training)

Well Being

SCHOOL GOAL:

Foster a culture of well-being where students, staff, and the broader school community feel supported, valued, and empowered to thrive emotionally, socially, and academically. At New Norway School, we aim to create an inclusive environment that celebrates diversity and proactively supports mental health and well-being.

Assurance Domains:

Learning Supports- Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

Local and Societal Context: Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.

Strategies:

1. **Enhancing Mental Health Supports:**
   - MHCB /SWF programming within the school.
   - Implement peer mentorship programs to promote student well-being and leadership.(Influential Generation Training/SAVY)
2. **Diversity and Inclusion:**
   - Celebrate cultural awareness days to recognize and honor the backgrounds of all students.
   - Integrate Indigenous perspectives and knowledge systems across the curriculum.
3. **Trauma-Informed Practices:**
   - Train staff in trauma-informed approaches to better understand and respond to students facing challenges.
   - Establish calming spaces or sensory-friendly rooms where students can self-regulate.
4. **Indigenous Student Success:**
   - Provide mentorship opportunities for Indigenous students through partnerships with BRSD Elder and wellness worker

Measures:

Student Surveys:

- Add questions to school surveys assessing students' sense of belonging, safety, and mental health support.

Attendance Rates:

- Monitor improvements in student attendance as an indicator of engagement and well-being.

Graduation and Achievement Rates:

- Track success metrics specifically for self-identified Indigenous students.

Mental Health Data:

- Collect anonymous data on the use of mental health services (e.g., frequency of visits to counselors).

Community Feedback:

- Gather input from parents, caregivers, and community members regarding the school's efforts to foster inclusivity and well-being.(AERR data/ newsletter polls)

Implementation Plan:

Mental Health Services:

- BRSD MHCB programming

Cultural Events:

- Ensure a dedicated budget for cultural celebrations, such as Orange Shirt Day or Indigenous peoples day..

Inclusive Infrastructure:

- Invest in sensory-friendly spaces or breakout rooms for students needing self-regulation.

Allocation of Resources:	Professional Learning:
Inclusion budget (sensory items/space) FNMI budget (support cultural experiences)	CRM Cultural Competency Workshops Trauma-Informed Training